



### **KS1 / KS2 Classroom Teacher**

**September 2025 start**

Langford Village Community Primary School  
Bicester, Oxfordshire  
OX26 6SX

Langford Village Community Primary School has vacancies for Class Teachers in KS1 and KS2. These are full time, permanent positions with a start date of 1<sup>st</sup> September 2025. We welcome applications from ECTs as well as more experienced teachers.

Candidates will need to demonstrate that they:

- Are a good/outstanding teacher
- Have high levels of literacy and numeracy.
- Have excellent subject knowledge and the ability to consistently teach inspirational lessons.
- Have good organisational and communication skills.
- Are innovative, creative, enthusiastic – able to deliver results.
- Have the ability and willingness to make a broader contribution to the whole school and community.

Langford Village Community Primary School is a thriving and ambitious two form entry school. We respect and value all of our children and are committed to making learning exciting and enjoyable, with the right support and challenge to achieve.

We encourage our children to have a passion for learning by creating an engaging, fun and ambitious curriculum. In our wider learning, we provide nurture and enable our children to be resilient and confident, developing skills to be lifelong learners.

### **Safeguarding**

Langford Village Community Primary School is committed to safeguarding children. All staff must be dedicated to ensuring the safety and well-being of children. The post-holder is responsible for ensuring that all child protection policies are adhered to, and concerns raised in accordance with these policies.

### **Job Overview**

This job description should be read in conjunction with the current School Teachers' Pay and Conditions document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher and other Senior Managers, will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

The job description will be reviewed at least annually, and any changes will be subject to consultation. The school's Grievance Procedure will be used to resolve any dispute arising out of the

job description. Other relevant policies may be the County Council's Stress at Work Policy and the Dignity at Work Policy.

### **General Duties**

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions document currently in operation, or any subsequent legislation.

In all duties, relationships and undertaking of responsibilities, you will have a duty to work towards the fulfilment of the school's Vision and Values.

### **Planning**

To plan and prepare lessons, schemes of work and individual pupil profiles, appropriate to the needs, interests, experience, and existing knowledge of the children in the class and in line with the curriculum.

### **Setting and supervising work**

To teach a class, or classes, sets, groups or individual children, and to set tasks to be undertaken both at school and elsewhere, having regard for the requirements of the National Curriculum.

### **Marking and Recording**

To mark and assess children's work as per school policy, and to record their development, progress, and attainment, both at school and elsewhere, having regard to the requirements of the National Curriculum and to inform future planning and to ensure differentiation or adaptive methods of teaching.

### **Discipline and Relationships**

To maintain good order, discipline, and respect for others among children; to promote understanding of the school's rules and values; to safeguard health and safety; and to develop relationships with and between children conducive to optimum learning.

### **Communication with parents**

To build and maintain co-operative relationships with parents, and to communicate with them on children's learning and progress, drawing attention to special skills and talents, as well as to problems or difficulties.

### **Displays and environment**

To maintain an attractive and stimulating learning environment and to contribute to displays in the school as a whole.

### **Overall policy and review**

To take part in whole-school reviews of policy and aims and in the revision of formulation of guidelines.

### **Reports**

To provide or contribute to oral and written assessments, reports, and references, both at school and elsewhere, relating to the development and learning of individual children and groups of children, having regard to the requirements of the national curriculum.

### **Review**

To evaluate and review own teaching methods, materials, and schemes of work and to make changes as appropriate.

### **Professional**

To keep up to date with current educational thinking and practice both by study and by attendance at courses, workshops, staff training, meetings and to participate in national or local arrangements for appraisal of staff performance.

### **Cover**

To organise, supervise, and so far as practicable to teach any children whose teacher is absent.

### **Equality policies**

To help ensure that subject-matter and learning resources reflect County and school policies on race and gender equality and that the implications of these policies are borne in mind in relation to all tasks and duties listed above.

### **Health and Safety**

You have a responsibility under Health & Safety legislation to ensure that you;

- Take reasonable care for your own health & safety and that of others
- Co-operate on all issues involving health & safety
- Use work items provided for you correctly, in accordance with training and instruction given
- Do not interfere with or misuse anything provided for your health, safety, or welfare
- Report any health & safety concerns to your manager as soon as practicable
- Complete risk assessments where appropriate and share with the staff involved and have it signed off by the Headteacher or School Business Manager

School visits will be offered by appointment only; please contact the school office for an appointment if you would like to visit.

For further details, please contact the school office on 01869 369021 or visit the school website for an application form [www.langford-village.oxon.sch.uk](http://www.langford-village.oxon.sch.uk)

**Applications must be sent to the school office email address by the closing date shown below and marked FAO Sarah Bridge – School Business Manager: [sbri2187@langford-village.oxon.sch.uk](mailto:sbri2187@langford-village.oxon.sch.uk)**

**Closing Date for applications: 19<sup>th</sup> May 2025, 12 noon**

**Shortlisting will take place by: 19<sup>th</sup> May 2025**

**Interviews will take place on: 22<sup>nd</sup> / 23<sup>rd</sup> May 2025**